

PsyD Practicum Supervisor Evaluation Form

Supervisor:

Practicum Site: Student:				
				Date:
Introduction and Directions: Students use this tool to provide constructive feedback about their experiences with their supervisor and placement. Ratings range from "Area for growth" to "Area of strength". Rate only those items that apply to this particular practicum experience.				
2 – Me 3 – Are	ea of strength eets expectations ea for growth Does not apply			
		Rating		
1.	Presents a positive role model.			
2.	Creates a safe and supportive learning environment			
3.	Maintains appropriate interpersonal boundaries with clients and supervisees.			
4.	Engages in self-disclosure in helpful ways.			
5.	Behaves in an ethical and professional manner.			
6.	Provides clear and reasonable expectations for supervisee's performance.			
7.	Models self-reflection and promotes self-reflective practice.			
8.	Establishes and maintains appropriate structure and focus of supervision.			

	9.	Provides sufficient direct observation of supervisee's contact with clients (e.g., live, video, remote).	
	10.	Facilitates useful discussion of diversity issues (e.g., culture, religion, gender, race, sexual identification, SES, ability level, etc.).	
	11.	Facilitates the development of competence in assessment, diagnosis and/or case conceptualization.	
	12.	Facilitates the development of competence in progress note and/or report writing.	
	13.	Facilitates the development of competence in evidence-based intervention.	
	14.	Provides feedback about my strengths and limitations in a way that meets my needs and stage of training (i.e., developmental level).	
	15.	Facilitates integration of research into clinical practice.	
Qualitative feedback:			
1.	Wł	nat was most helpful about the clinical supervision you received during this practicum?	
2.	Wł	nat was least helpful about the clinical supervision you received during this practicum?	
3.		nat suggestions do you have for improving the clinical supervision you received during s practicum?	